

**Trade & Industrial Education****Course: Legal and Protective Service Careers III****Course Code #5342****2 Credits****School Year** \_\_\_\_\_**Term:** \_\_\_\_ **Fall** \_\_\_\_ **Spring**

Student:	Grade:
Teacher:	School:
Number of Competencies in Course:	<b>27</b>
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

**STANDARD 1.0: Students will evaluate career opportunities and career paths within legal and protective service careers.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Examine career advancement opportunities in various areas of legal and protective service careers.			
1.2	Develop a plan for an entrepreneurial opportunity available in the legal and protective service career field.			
1.3	Analyze human characteristics and personality types that support advancement in the legal and protective service career field.			
1.4	Investigate post-secondary education and scholarship availability in the legal and protective service career field.			
1.5	Research past industry trends to project future career opportunities.			

**STANDARD 2.0: Students will research and develop an American Psychological Association (APA) style paper.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Examine research methodology.			
2.2	Compare and contrast American Psychological Association (APA) and Modern Language Association (MLA) research methods.			

**STANDARD 3.0: Students will conduct research on a topic of local legal and protective service career interest.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Select and research an advanced legal and protective service career topic of interest.			
3.2	Determine responsible agents and agencies that interact and influence legal and protective service career topics.			
3.3	Interpret data related to a legal and protective service career topic in the student's field of interest.			
3.4	Use data in reporting on a condition of interest in the student's legal and protective service career field.			
3.5	Prepare a case study.			

**STANDARD 4.0: Students will gather information related to legal and protective service careers.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Prepare and deliver an oral presentation on a selected legal and protective service career.			
4.2	Debate the relevance of a selected legal issue pertaining to legal and protective service careers			

**STANDARD 5.0: The student will apply knowledge of computer and Internet research skills .**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Evaluate various computer operating systems and Internet locations needed for completing on-line research pertaining to legal and protective service careers.			
5.2	Analyze Internet locations that assist students in adding a dimension of human politics to the classroom.			
5.3	Research basic liability issues with respect to environmental liability and management.			
5.4	Formulate ideas on new trends in the legal and protective service career field.			

**Standard 6.0: Students will use current principles of safety while conducting research.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Evaluate laws regarding personal rights and interviewing, pictures or identifying issues.			
6.2	Obtain permission to conduct interviews from a responsible person and/or agency.			
6.3	Practice safe and responsible driving.			
6.4	Identify potential safety issues in selected research topics including compromising positions.			
6.5	Refrain from entering into any type activity or behavior that could place the student in a compromising position.			

**STANDARD 7.0: Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Demonstrate dignity in work.			
7.2	Evaluate school, community, and workplace situations by applying problem-solving and decision-making skills.			
7.3	Demonstrate the ability to work professionally with others.			
7.4	Participate in SkillsUSA-VICA as an integral part of classroom instruction.			

Additional Comments \_\_\_\_\_